

**1) Unpacking the Instructor’s Role in Discussions**

Tuesday, October 9th from 12 to 1 pm (come 15 minutes early, if possible, for lunch), Eliot Lyman

How does the teaching plan facilitate or inhibit effective discussion? How do instructors leverage their expertise productively? In what ways can instructors allow students space to engage deeply with the content and each other? In this session, faculty members will watch raw classroom footage of two Harvard instructors as a springboard to exploring these questions and the implications for their own practice. [Please RSVP here.](#)

<p><b>Video footage:</b></p> <p>Rakoff Clip 4</p> <p>McCarthy Clip 2</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>● Laptop</li> <li>● Dongle</li> <li>● Copy of:             <ul style="list-style-type: none"> <li>○ Handout -- <b>see Appendix A</b></li> <li>○ Feedback survey</li> <li>○ Blank sheets of paper</li> <li>○ Pens</li> </ul> </li> </ul>
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**Teaching plan:**

<p>12:05 (10')</p>	<ul style="list-style-type: none"> <li>● Intro (name and what you teach)</li> <li>● Goals and agenda</li> <li>● Starter prompt: <b>What is a discussion practice you employ that you are excited about? (Could be a structure -- like use of reading responses in class -- or a facilitation move -- like a technique for getting students to engage directly with each other.)</b></li> </ul>
<p>12:15 (15')</p>	<ul style="list-style-type: none"> <li>● Watch videos             <ul style="list-style-type: none"> <li>○ Intro process</li> <li>○ <b>“Gather descriptive evidence -- low-level of inference -- about the role the instructor is playing in discussion facilitation in these two clips. The transcript is available as an optional resource.”</b></li> <li>○ Watch two video clips</li> </ul> </li> <li>● Quick individual reflection             <ul style="list-style-type: none"> <li>○ <b>Identify at least one example that strikes you as a moment of effective discussion facilitation, either in terms of structure or action. Drawing from the evidence and your own experience, why do you think this was an effective moment?</b></li> </ul> </li> </ul>

12:30 (10')	<ul style="list-style-type: none"><li>● Discuss individual reflections in small groups</li></ul>
12:40 (15')	<ul style="list-style-type: none"><li>● Share out from small groups</li><li>● What are you now thinking about discussions and your own facilitation of them?</li></ul>
12:55 (5')	<ul style="list-style-type: none"><li>● Next steps</li><li>● Feedback form</li></ul>