

Rakoff Clip 3

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

Rakoff responds to students in a variety of ways in this short clip. How does he decide when to return students to the text? How does he decide when to move from questioning one student to cold calling another student? How does he decide when to answer a question himself rather than turning to students to answer? How does he use wait time? Notice also how he uses movement around the classroom as part of his facilitation repertoire.

It's also worth noting the way that the texts are being used in the class. Everyone has them out and is following along. We see a lot of highlighters and notebooks next to the texts. And a lot of people are flipping through, seemingly looking for textual evidence as the conversation unfolds. Notice also Rakoff's mastery of the text, knowing what he wants to cite without any notes. He uses the books of students so he can move more freely, rather than being tethered to his podium.