

### **McCarthy Clip 3**

*[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]*

As with the McCarthy Clip 2, we find that McCarthy is very careful about choosing when to intervene. A student tries to pull him in to comment about the literacy level of the carpenters, and he replies simply and quickly. He then almost intervenes but defers to a student who jumps in at the last minute. And when McCarthy does finally contribute it is to ask two questions. This is emblematic of McCarthy's discussion leadership style. In his interview with us, McCarthy talks about a gradual release of control where he hopes his students will be able to do more and more of the intellectual work. This class is about two-thirds of the way through the semester, and we are impressed by the high level of discourse of undergraduate students.