

Mansbridge Clip 2

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

If Mansbridge has a signature pedagogy, it is having students complete substantial pre-class written reflections on the readings, and then using select student ideas to frame the day's class discussion. Mansbridge also teaches a course on Western democratic theory (i.e., theory of famous White men, mostly from Europe and the U.S.) to a majority of students not from these Western democracies. We note here a common theme, where students reflect on how these theories play out in their lived experiences in their own regions. (It's worth noting that Mansbridge gives students a heads-up before class that she is going to bring them in for a certain idea they shared in their pre-class reflection.) We also note how Mansbridge makes thinking visible, both by providing excerpts from the author himself and by annotating these excerpts with student contributions and her own thinking. Is this something you might be interested in doing to bring in student voice and make thinking visible? Do you have a creative way you bring student voices into the conversation?