

Mansbridge Clip 1

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

This is a very short and efficient intro for the class session. We get a sense of the day's flow, we see how there is some flexibility built in (e.g., if they will discuss in class the "themes of the course"), and there is a kind framing about how to deal with the difficulty of the readings for the next class on Foucault. We also hear that this class format is the "usual." Do you have a "usual"? Why, or why not?