

Levy Clip 6

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

Ending class can be challenging. We appreciate that Levy references his lecture notes handout as he closes class, so that students have a resource they can use to continue exploring the content. He also checks for understanding by having students complete a final poll problem—a technological “exit ticket” of sorts. Rather than probing student thinking about the final problem as a whole group, he turns to peer instruction. Why might he make this choice? (We want to note the dynamic interaction between the featured pair and their significant critical thinking.) And why does he end class by telling the students that the majority of them chose the incorrect answer before sending them on their way? We like the way he creates a cliff-hanger of sorts for the next class session and that he doesn’t try to cram in a complicated explanation for something the majority of the class haven’t yet fully digested in a too-short amount of time. Overall, we find his flexibility, time management, and use of humor helpful to see here.