

Kegan Clip 4

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

We like how Kegan has framed this activity as each group making the strongest argument for their position. It creates a productive tension in terms of trying to be convincing, and we also have a sense that these whole-class comments will be much more polished than they would have been had they been solicited without the small group conversations.

We also appreciate how he makes the wait time light and humorous, as ten seconds can be a long time to wait for someone to volunteer. Do you have any philosophy or practices for how to deal with wait time? We also see his practice of thanking folks for their comments, something that could also reduce barriers to participation.

Lastly, we appreciate Kegan's mini-lecture at the end of this clip, adding his perspective into the mix of something the students have now discussed in depth.