

#### **Cockrill Clip 4**

*[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]*

Taken alongside other clips from this classroom, this clip reveals a pattern in Cockrill's response to student questions: she immediately responds with a probing question to better understand the student's thinking before answering the question. Why might she use this pattern of response? Here she also validates the question and connects back to a previous question raised by a different student.