

Cockrill Clip 3

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

Notice how the teaching team shares the cognitive load when responding to student questions. Cockrill begins by asking a probing question of the student who asked the initial question, learning a bit more about his group's thinking. Then the teaching team goes on to answer, with each member weighing in. How do they each add something new?