

Battilana Clip 6

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

After spending the class period in dialogue with her students, Battilana ends the case discussion with a short lecture that does a lot—she connects the case to key questions in the course, sets up the next module, touches on her own research, and brings in comments that the students made during the discussion. What is gained by doing this after an hour-long case conversation, rather than just by starting with this lecture?

It's also interesting to look at Battilana's use of her slides here, especially after she has spent much of the class period using the board. How does using this structure at the end aid student learning? How does it contrast with the way she has used the board previously in the class period?