

Battilana Clip 5

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

This clip once again shows Battilana in an extended exchange with a student, which seems to be a core pedagogical practice for her. It's worth noting how she really asks for rigorous, detailed thinking and also how she pushes students to take positions that can then be clearly debated by others. We also note how she mixes spending time writing at the board and moving closer to the student as a way to sustain the interaction. What learning do you see coming from this exchange? How does Battilana use follow-up questions to pull out the students' thinking?

We also appreciate the way that Battilana uses humor in this clip, and once again it offers an interesting peek into the ways that she uses the board to record student thinking.