

Battilana Clip 3

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

We find this clip fascinating for Battilana's wait time—or perhaps her lack of wait time. While the moment might feel long, she really only waits three seconds before following up with a request for volunteers. She suggests that the lack of volunteers is unusual for the class (and perhaps influenced by the fact that they are all being filmed). How might her questioning impact student participation here? What do you make of her methods for eliciting participation?