

Arlotta Clip 4

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

Early in this clip, Arlotta asks: “What’s the problem with this experiment?” After waiting for a few seconds, she then provides a bit more detail before reframing the question, at which time a student readily volunteers an answer. What are the pros and cons of doing this, as opposed to waiting longer after the initial question? What is your approach to wait time, both in theory and in practice?