

Villarreal Clip 4

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

V (Villarreal prefers students call her V or Dr. V) encourages students to interrogate power and privilege at all levels, including in their experience at Harvard. Doing so allows students to grapple with how their elite education can be in turns serving and inhibiting them, which is valuable for integrating these experiences into their developing personal and professional identities.

V also believes that the personal is vital to bring into the classroom, and we note how V affirms Courtney's contribution as directly related to the topic at hand. And then V shares about what it takes to do social justice work in a sustainable way, sharing from her own experiences and philosophy. What impact do you think these moves have on community building? On who participates in class, and how?

We also like seeing how V not only makes decisions about time management, but how she makes that thinking visible to students. Doing so helps them track the flow of the course and also helps these educators learn pedagogical tools at the same time.

Lastly, we notice that V privileges group discussion in the layout of the classroom, and even keeps the set-up pretty informal when switching to lecturing using the overhead projector. What choice points should you consider as you decide if and when to reconfigure the classroom?