

Villarreal Clip 2

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

We like how V (Villarreal prefers students call her V or Dr. V) uses class time to expand upon what she is looking for in her project proposals. We note how she emphasizes that these projects should be for the student's benefit, not focused on the desires of the teaching team or for getting a grade. We also appreciate how this assignment is framed as a work-in-progress and is differentiated for students (e.g., they draft their own proposal, can connect to work in other classes, can create a formal proposal or a "dream on paper".) Students then have time to ask clarifying questions to make sure everyone is on the same page.

We also like how V makes space for a student to share an announcement about an event that is related to the course. In our experience, this helps build community and shared ownership of the material.