

Schwartzstein Clip 5

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

In this clip the entire teaching team weighs in with praise for the students who participated in the simulation. Notice how their praise focuses specifically on the students' actions and highlights their growth compared to their performance in past simulations. How do the instructors use this part of class to highlight learning and build community? What might look different if there was just one instructor rather than multiple? Any other way to make up for the loss of feedback by a larger teaching team?