

## **Schwartzstein Clip 1**

*[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]*

Most of the work of the teaching team is behind the scenes in this clip. What we do see is that they have created a complex scenario, and they are asking a student team to really collaborate together well to engage in this scenario.

Note at the beginning of the clip how the team of students thoughtfully and effectively discusses who is going to do what role and how to deal with various scenarios. What does it take to get students ready to engage in this type of teamwork? What are the pros and cons to having them do this check-in during class time and in front of the whole class?

Note also how quickly the scenario starts to feel real and stressful. Much of the infrastructure that HMS has for this simulation is hard to replicate, but it is our experience in Instructional Moves that much simpler settings (i.e., have people dress for their parts; move to a different classroom for the simulation; have realistic roles with information unevenly distributed) can also lead to intense simulation experiences.

Another thing to point out is one of the assistant instructors is serving as the nurse. It is important to think about the role teaching team members will play – it can impact the agency the students have, the ability of the teaching team to modify the simulation if and as needed, and the teaching team's ability to observe dynamics that can be important for the debrief.