

Levy Clip 4

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

In this very short clip, Levy shows a lot of skills: he reads the energy in the room, manages a transition from one topic to another, uses humor to build rapport, and transitions from the break back into coursework seamlessly. (Notice that pretty much every student takes him up on the request, which isn't a given with this type of activity...) How does he accomplish all this? What does this break do for his students?