

Levy Clip 3

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

This clip offers a glimpse at the ways Levy uses lecture handouts during class as he sends students to the appendices at the beginning of the clip. How do the lecture handouts work alongside his use of the iPad? How do they serve as scaffolding for students here? How do they help make thinking visual?

Another interesting lens through which to view this clip is to examine the ways that Levy holds student engagement during this interactive lecture. He connects the current topic to his opening poll for the class (about preconceptions of R squared), uses humor in multiple spots, demonstrates his knowledge of and rapport with students, breaks down complicated statistical terminology, and deliberately establishes the relevance of the material. When transitioning to a new topic, he connects to the previous topic the class has been covering.

Finally, it's interesting to think about the ways that Levy elicits and manages participation in this clip. How does he decide when to stay with the same student and when to elicit participation from others? How does he pull out and deepen student thinking? How does he use wait time—and are there moments where he could use more wait time? How does he use movement to influence who participates and why?