

**JANE** It's extremely important to me to have the class be efficient. I don't want to have to spend time  
**MANSBRIDGE:** letting people say things that aren't right. So I cut them off pretty quickly if they're going down the wrong road.

**IGNACIO** She sets the ground rules. So there is a bunch of guidelines that you read before you start the  
**QUINTANA:** course that almost explains to you, OK, this is what I expect from you when you participate. So I expect you to make sharp, concise comments. So she'll make you actually consider whether what you're going to say was just another add on, or it's something really critical.

**JANE** I'm going to move along because [? Connor, ?] did you want to add to that? It's been taken  
**MANSBRIDGE:** care of, and you've taken care of, or do you want to add to it?

**WEI LUO:** She's set an environment here, whereby, people know that they can contribute their views, but there is a certain time limit. We only have an hour and 15 minutes of discussion, and she's very good about limiting the time.

**IGNACIO** Unless you're in a conversation and a dialogue with someone that is fruitful for the rest of the  
**QUINTANA:** class, she will cut you off.

**SPEAKER 1:** Can I give a quick example?

**JANE** No.  
**MANSBRIDGE:**

**SPEAKER 1:** No.

[LAUGHTER]

**JANE** If you don't mind because we've got time. But what I do want to find out is if you agree with  
**MANSBRIDGE:** him?

**IGNACIO** She won't waffle on herself, and she won't let a student waffle on and hijack the class. I think  
**QUINTANA:** her main concern when these discussions happen is that we are learning and not just discussing for the sake of discussing.