

## **Grotzer Clip 4**

*[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]*

Following on the heels of Grotzer 3, this clip shows Grotzer intentionally bringing an insight from a small group into the larger classroom discussion to underscore a key understanding. Notice that Grotzer begins to relate the discussion from the small group before inviting the student to share her experience herself—an example of “warm calling.” What does this move add to the discussion?

We also like the humility that Grotzer shows when she admits that the design choice that she made ended up confusing the student. Do you ever take the time to unpack activities in your classroom that have led to unexpected confusions? How might you do so?

Finally, we appreciate Grotzer’s use of humor and her rapport with students. This clip captures her mix of warmth and intellectual rigor beautifully.