

## Grotzer Clip 4 Transcript

TINA GROTZER: The cuing thing is interesting. So I cued you on purpose, to focus on metacognition because I wanted you to struggle a little with that. I apparently inadvertently cued you as well. I don't know. Do you want to say something, Tracy? Yeah, go ahead.

AUDIENCE: So I think it was a combination of having watched a frog video in this class before, and then there was a picture of a frog on the screen, that was like-- the frog was thinking. And so without really consciously doing it, I just envisioned that this was a frog. And so I kept looking for the frog's leg. And at no point was I trying to think about what it was because I thought I already knew what it was.

And I thought it was a frog in an egg, and it was going to pop open. And then when it was popcorn, I was super confused because I was like, I don't understand what just happened for the past five minutes because I thought it was a frog. And it was popcorn.

TINA GROTZER: Yeah, so I inadvertently cued some of you to think about frogs, with that little thing in the corner my slide. I did not do that intentionally. As an instructional-design approach, that wasn't the best thing for me to be doing. Well maybe it was a nice way to point out that you can inadvertently cue people, I suppose. So maybe in a meta sense, it's great for this class.

But think about that when you're designing instruction, the stuff that we put. We think, oh, let's just embellish over here, put that over there. And suddenly, there's a student who's gone down this path. And I'm like, how did they get there?

So frogs, I have talked about frogs before. And the other thing is, you have assumptions about me. So there's things I might show you, I might not show. You think, oh, is that in the realm of Grotzer's repertoire?

So those things are cuing you too, intentionally or unintentionally. And so that's always something to think about. I have done some stuff on-- well, maybe I'm not going to say that because I'm going to do something on it. Never mind.

But there are some activities that I've done, where people thought, oh, that's weird, but she does weird things sometimes. So they were just OK with that. And then later, they realized it was connected to the course content.