

Flehinger Clip 6

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

We like the small moment here when Flehinger notes that the class has learned to work together to pass the microphones. It's a tiny but helpful example of building community.

The meat of the clip is Flehinger's exchange with student Gabe. One thing to note is how Gabe seamlessly relates the day's content to earlier course concepts (i.e., "Jeffersonian stuff"). Flehinger uses Gabe's comment to model the way that a historian would build upon that initial idea to expand it into a sophisticated argument. He also connects this kind of thinking to the comment from Michael shown in Clip 5. Why does Flehinger take the time to expand on Gabe's comment in this way?