

Flehinger Clip 5

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

Flehinger starts by reframing his question here, being transparent with the students about the move he's making. Notice how he again uses analogy to help students understand the connotations attached to the word "yokels" in the primary source they're analyzing.

We also appreciate the way that he not only pushes his student Michael to find evidence for his point but also explains why it's important to find that evidence, all while still validating the point being made.