

### **Flehinger Clip 3**

*[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]*

We find this clip to be useful for thinking about how instructors exercise flexibility when the unexpected happens. Why does Flehinger turn to a student to find the date he's unable to locate in his notes? Why might he tell the students when he ultimately does find it too late?

This clip is also useful for thinking about Flehinger's questioning, listening, and responding. How much wait time does he provide? Why does he ask whether his question makes sense? Why does he pull air time back to himself so quickly, compared to other moments in the class? (We find it interesting that he seems to ask more of a comprehension question here, with a particular right answer. What are the particular upsides and downsides of that approach?)