

Flehinger Clip 2

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

We like this short clip because Flehinger uses a humorous analogy to help his students understand Scopes as a lawbreaker with an unusual purpose, unlike a student who shoplifts candy just because they want candy. Why does he take the time to find out Jesse's favorite candy here? What does this question add?

Note also that Flehinger expects to find someone who already knows Scopes' professional history and looks for a student who can share this knowledge. Why doesn't he just tell students himself? What does this move do?