

Brion-Meisels Clip 9

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

Brion-Meisels starts and ends every session for this Youth Participatory Action course with a student bringing in youth voices in some way. As is often the case, there is a choice point about what else could be done with this time. But this activity is something that builds community, that shares leadership of the course with students, and that brings in numerous and diverse youth voices. Can you envision anything similar you could have students bring into your course?