

Brion-Meisels Clip 7

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

One of the costs of having a lot of different activities in a given class session is time lost in transition (e.g., in forming new groups, in understanding the structure of the new task). Here, Brion-Meisels thinks on the fly about what is best to do before, during, and after the break to use time efficiently and to flow smoothly between activities. What are some things you do to ensure effective transitions between activities?