

Brion-Meisels Clip 3

[These facilitator notes provide commentary and ideas that might be helpful as you use these raw video clips with other educators.]

This clip begins with stating the goal for the class, the guiding questions that will help the class move towards that goal, and how the goal connects to earlier parts of the course. We note how the five guiding questions involve higher-order thinking and do not have single answers, which seems valuable in this type of graduate school setting.

We also note how Brion-Meisels has thought carefully about class activities and how students can make their thinking visible and enduring with graphic organizers. As she does throughout the class session, Brion-Meisels gives students some flexibility as to how they use the graphic organizers, and she provides clipboards so the note-taking can happen smoothly despite all of the movement during the session. Brion-Meisels also has several ways that individual notes will be harnessed for collective learning, including collecting and transcribing them after class.