

Brion-Meisels Clip 2 Transcript

GRETCHEN BRION-MEISELS: All right, our class for today is going to be around adult-youth relationships, but I wanted to spend the first few minutes, as I promised, giving people time to think about their rubric for the final project. Some of you have already done that work, which is awesome. And if you have already done it, then you can use this 10 minutes either to support someone else at your table who has questions or to think about whether or not there's anything you want to change on yours.

On the center of each table are new versions of the blank rubric with the spaces in between, as promised, because some of you indicated that, rather than adding a whole new rubric areas, you would like to clarify how you will do the part of the rubric that I've already included. So I'm going to give folks 10 minutes to just finish these up and think about what you want to jot down on them.

And after 10 minutes, I'm going to collect them from you. If you're not done, then you can still send me an updated version later. If you remember, these are iterative. So during those 10 minutes, I will play a little bit of music. People can work on their rubrics. If you haven't had a chance to get food, you're welcome to do that as well.

And then we'll come back together and start talking about adult-youth relationships. And if you have questions, of course, feel free to call us over.