

Dear colleagues,

Thank you for attending the inaugural Instructional Moves (IM) Live event featuring Professor Todd Rakoff. As promised, here are a variety of resources that build on our stimulating conversation of legal pedagogy:

- First, [the case we used](#) is provided here as an ongoing reference.
- The two general places to explore to expand on the themes of the session are the [“Facilitating Discussions” module](#) and the [“Todd Rakoff” faculty page](#) on the IM website.
- Professor Rakoff’s moves that were on display in the session include:
 - [“Expanding Participation Through Cold-Calling”](#)
 - [“Pressing Students for Accuracy and Expanded Reasoning”](#)
 - [“Encouraging Students to Respond to Each Other”](#)
- Here are other moves that came up in the sample teaching and debrief, roughly following the order of the Q&A component:
 - [“Building Structure and Flexibility into Case Lesson Plans”](#)
 - [“Modelling Discipline-Specific Thinking Through Application”](#)
 - [“Modelling Thought Processes and Sharing Personal Experiences”](#)
 - [“Exercising Gentle Humor Strategically”](#)
 - [“Prioritizing Unheard Voices and Perspectives”](#)
 - [“Interspersing Pair-Share Throughout Lectures”](#)
 - [“Circulating the Room to Elicit Participation”](#)
 - [“Enforcing Expectations for Sharp, Concise Comments”](#)
 - [“Adjusting Lesson Plans in Real Time”](#)
- Finally, if you want to dive even deeper into the practice of discussion leading, we welcome you to sign up for our two-week online course on [“Making Classroom Discussions More Inclusive and Effective”](#) (next offered March 2-15, 2020).

It was great to learn with you and from you in this session, and we hope to see you at upcoming IM Live events!

Best,
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