

Community Building: Norms

Let me share a few of my goals for how we will be in community together.

Five Basic Aspirations

- Work to stay engaged
- Value Every Voice
- Listen for Understanding
- Strive for love
- Process **your own** growth
(lessons leave, stories stay)



Turn to a Partner

What do these agreements mean to you? What do they look like or not look like, in action?

Five Basic Aspirations

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Working Individually

Let's consider the messages that we have received, over the course of our lives about adult-youth relationships (or youth generated research).

Messages from Our Own Caregivers

Messages from our Own Teachers

Messages from our Students' Caregivers

Messages from Our Peers/ Colleagues

Messages from the Police / Authorities

Messages from Television (at any point)

Messages from our Students

Messages from Administrators

Messages from Television (at any point)

Messages from Religious or Cultural Narratives

Working Individually

Let's consider the messages that we have received, over the course of our lives about adult-youth relationships (or youth generated research).

My Mom
& Dad

Elemen.
School
Teachers

Cathy
Hoffman
& YPJC

TV &
Media
Repres.

Middle
School
Students

Adminis.
@
Booker T

Teacher
Education
Professors

Counselor
Education
Professors

My YPAR
Team at
SHS

HGSE
Students
and their
Students

Turn back to your Partner

What do you notice about the messages that you've received about adult-youth relationships? What barriers do you think this type of messaging might create, when it comes to trying to work cross-generationally?

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In a Group of 4

- Individually, consider the list of barriers that we've generated ~ factors that get in the way of youth-adult partnerships in research or practice. Write down the 3 barriers that are most *real* for you.
- Take 2 minutes to reflect on why these are the hardest barriers for you to overcome. (Jot down notes)
- Go around the ground and share out one barrier that felt *real* for you, and your thoughts about why.
- If time allows, reflect on what felt similar or different across your group.

Community Building: Revisiting Norms

What do we want to add?

- Work to stay engaged
- Value Every Voice
- Listen for Understanding
- Strive for love
- Process **your own** growth
(lessons leave, stories stay)

