Community Building: Norms

Let me share a few of my goals for how we will be in community together.

Five Basic Aspirations

• Work to stay engaged
• Value Every Voice
• Listen for Understanding
• Strive for love
• Process your own growth
  (lessons leave, stories stay)
Turn to a Partner

What do these agreements mean to you? What do they look like or not look like, in action?

Five Basic Aspirations

• Work to stay engaged
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  (lessons leave, stories stay)
Working Individually

Let’s consider the messages that we have received, over the course of our lives about adult-youth relationships (or youth generated research).

- Messages from Our Own Caregivers
- Messages from Our Own Teachers
- Messages from our Students’ Caregivers
- Messages from Our Peers/Careers
- Messages from the Police/Authorities
- Messages from Television (at any point)
- Messages from our Students
- Messages from Administrators
- Messages from Television (at any point)
- Messages from Religious or Cultural Narratives
Let’s consider the messages that we have received, over the course of our lives about adult-youth relationships (or youth generated research).
Turn back to your Partner

What do you notice about the messages that you’ve received about adult-youth relationships? What barriers do you think this type of messaging might create, when it comes to trying to work cross-generationally?
In a Group of 4

• Individually, consider the list of barriers that we’ve generated ~ factors that get in the way of youth-adult partnerships in research or practice. Write down the 3 barriers that are most real for you.

• Take 2 minutes to reflect on why these are the hardest barriers for you to overcome. (Jot down notes)

• Go around the ground and share out one barrier that felt real for you, and your thoughts about why.

• If time allows, reflect on what felt similar or different across your group.
Community Building: Revisiting Norms

What do we want to add?

• Work to stay engaged
• Value Every Voice
• Listen for Understanding
• Strive for love
• Process your own growth (lessons leave, stories stay)